

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: SPECIAL EDUCATION ISSUES

CODE NO.: CCW100

SEMESTER: ONE

PROGRAM: CHILD AND YOUTH WORKER

AUTHOR: LINDA POZZEBON

DATE: SEPTEMBER 1992 PREVIOUS OUTLINE DATED: SEPT. 91

NEW:     

REVISED:   X  

APPROVED:

*K. DeRosario*

Kitty DeRosario, Dean  
Human Sciences and Teacher Education

DATE

*Sept 1, 1992*

Special Educational Issues (CCW 127)  
Professor: Linda Pozzebon Office K2020 759-6774 Ext. 554

### **COURSE DESCRIPTION**

This course is designed to provide the student with opportunities to study the many exceptionalities that may be displayed by children, adolescents and adults in society. Discussion of issues such as assessment, identification, educational strategies, social integration and family impact will assist the student in the understanding of his/her role as a Child and Youth Worker with special populations.

### **COURSE GOAL**

To promote a practical human perspective towards individuals with special needs.

### **STUDENT PERFORMANCE OBJECTIVES**

Upon successful completion of this course, the student will be able to:

1. describe the types, causes, characteristics and methods of assessment of various exceptionalities
2. incorporate learning strategies and accommodations for individuals with special needs
3. discuss the rights of individuals with exceptionalities and the implications of legislation in the education system today
4. discuss parental involvement, educational approaches, community services and treatments available to children, adolescents and adults with exceptionalities.

### **TOPICS**

1. History of Special Education, Learning Theory
2. Introduction to Children with Exceptionalities - Chapter One
3. Issues and Trends in Canadian Special Education - Chapter Three
4. Children with Mental Handicaps/Gifted Children - Chapter Five
5. Children with Special and Language Disorders - Chapter Seven



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Topics cont'd

6. Children with Learning Disabilities - Chapter Eight
7. Children with Hearing Impairments - Chapter Eleven
8. Children with Visual Impairments - Chapter Twelve
9. Children with Behaviour Disorders - Chapter Ten
10. Children with Neurological Disorders - Chapter Fourteen
11. Children with Special Health Care Needs - Chapter Thirteen
12. Children with Pervasive Developmental Disorders - Chapter Fifteen
13. Children with Multiple Handicaps - Chapter Sixteen
14. Parents and Families of Children with Handicaps - Chapter Four
15. Group Presentations
16. In-Class Assignment - Nutrition Seminar

**TEXT**

Winzer, Margaret; Children With Exceptionalities: A Canadian Perspective, Prentice-Hall Canada

**METHODOLOGY**

Lectures, guest speakers, case studies, media, articles, assignments relevant to those who have exceptionalities and issues involving their education and development.

**EVALUATION**

Weekly Chapter Tests	50%
Assignment #1	20%
Assignment #2	20%
Participation and Attendance	10%
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	100%



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**Assignment #1**

Students will explore an environment in the community that services exceptional people. They will present their information in seminar style with a handout.

**Assignment #2**

Practical Case studies involving areas of Exceptionalities.

**SAULT COLLEGE GRADING POLICY**

A+ = 90 - 100%  
A = 80 - 89%  
B = 70 - 79%  
C = 60 - 69%  
R = Below 60% - Repeat Course

**SPECIAL NOTES**

1. I am available for individual discussion and assistance with the course material. Please feel free to contact me to set up at time. Course material is designed to be experiential and may "open personal issues" that cause discomfort for the student. If this is the case, you should see me as soon as possible to discuss ways or means of overcoming the problems created.
2. **Buddy System** - get the name of another student and contact number to correspond to any changes/handouts etc.
3. **Unexpected Events/Sickness** - Call me in advance if you are going to be absent from class. A message can be left at **ext. 554** or at the Human Sciences and Teacher Education Office **ext. 533** and I will check messages prior to class.

In case of my absence or scheduling a special presentation, I will let you know well in advance, if another class will be cancelled or rescheduled.

4. **Calendar** - Mark in important dates, exams, assignments. Dates are tentative. Please keep in touch with any changes.
5. **Tutoring** is available from the **Learning Assistance Centre**. Please contact staff in this area if you need the assistance of a peer tutor.

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Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.